

# **2015-16 Texas Academic Performance Report**

District Name: **RICHLAND COLLEGIATE HIGH SCHOOL**

District Number: **057840**

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District Name: RICHLAND COLLEGIATE HIGH SCHOOL  
 County Name: DALLAS  
 District Number: 057840

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	68%	*	*	-	-	-	-	-	-	-	*	*
U.S. History	2016	91%	92%	<b>99%</b>	98%	97%	100%	-	100%	-	100%	-	96%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	76%	<b>99%</b>	98%	97%	100%	-	100%	-	100%	-	96%	*
Reading	2016	73%	74%	*	*	-	-	-	-	-	-	-	*	*
Social Studies	2016	77%	80%	<b>99%</b>	98%	97%	100%	-	100%	-	100%	-	96%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	48%	<b>74%</b>	63%	64%	84%	-	78%	-	100%	-	60%	-
Social Studies	2016	47%	52%	<b>74%</b>	63%	64%	84%	-	78%	-	100%	-	60%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	21%	<b>25%</b>	14%	20%	39%	-	22%	-	*	-	15%	*
Reading	2016	17%	19%	*	*	-	-	-	-	-	-	-	*	*
Social Studies	2016	22%	26%	<b>25%</b>	14%	20%	39%	-	22%	-	*	-	15%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	76%	<b>99%</b>	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	73%	74%	*	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2016	77%	80%	<b>99%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	48%	<b>74%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	52%	<b>74%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	21%	<b>25%</b>	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	17%	19%	*	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2016	22%	26%	<b>25%</b>	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	99%	98%	-	100%	*	91%	*	99%	*
Included in Accountability	94%	93%	<b>81%</b>	84%	81%	84%	-	84%	*	82%	*	66%	*
Not Included in Accountability													
Mobile	4%	4%	<b>18%</b>	16%	17%	13%	-	16%	*	9%	*	32%	*
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	-	0%	*	0%	*	1%	*
Not Tested	1%	1%	<b>1%</b>	0%	1%	2%	-	0%	*	9%	*	1%	*
Absent	1%	1%	<b>1%</b>	0%	1%	2%	-	0%	*	9%	*	1%	*
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	*	0%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.1%	<b>97.3%</b>	96.9%	97.3%	97.0%	*	98.0%	*	97.0%	*	97.5%	*
2013-14	95.9%	96.3%	<b>97.8%</b>	97.9%	97.9%	97.0%	*	98.3%	*	98.2%	-	98.1%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	*
2013-14	2.2%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	-	0.0%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	88.1%	<b>99.5%</b>	100.0%	100.0%	98.0%	*	100.0%	*	*	-	100.0%	-
Received GED	0.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
Continued HS	4.1%	5.0%	<b>0.5%</b>	0.0%	0.0%	2.0%	*	0.0%	*	*	-	0.0%	-
Dropped Out	6.3%	6.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
Graduates and GED	89.6%	88.4%	<b>99.5%</b>	100.0%	100.0%	98.0%	*	100.0%	*	*	-	100.0%	-
Grads, GED, & Cont	93.7%	93.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
<b>Class of 2014</b>													
Graduated	88.3%	87.7%	<b>99.4%</b>	100.0%	100.0%	100.0%	-	98.1%	-	*	-	100.0%	-
Received GED	0.8%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
Continued HS	4.3%	5.2%	<b>0.6%</b>	0.0%	0.0%	0.0%	-	1.9%	-	*	-	0.0%	-
Dropped Out	6.6%	6.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
Graduates and GED	89.1%	88.1%	<b>99.4%</b>	100.0%	100.0%	100.0%	-	98.1%	-	*	-	100.0%	-
Grads, GED, & Cont	93.4%	93.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	90.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
Received GED	1.0%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
Continued HS	1.3%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
Dropped Out	7.2%	7.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
Graduates and GED	91.5%	91.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
Grads, GED, & Cont	92.8%	92.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
<b>Class of 2013</b>													
Graduated	90.4%	90.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
Received GED	1.1%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
Continued HS	1.3%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
Dropped Out	7.2%	7.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
Graduates and GED	91.5%	91.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
Grads, GED, & Cont	92.8%	92.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	91.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
Received GED	1.4%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
Continued HS	0.6%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
Dropped Out	7.2%	7.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
Graduates and GED	92.3%	92.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
Grads, GED, & Cont	92.8%	92.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	91.3%	<b>99.5%</b>	100.0%	100.0%	98.3%	*	100.0%	-	100.0%	-	100.0%	-
Received GED	1.5%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Continued HS	0.6%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	-	0.0%	-
Dropped Out	7.0%	7.2%	<b>0.5%</b>	0.0%	0.0%	1.7%	*	0.0%	-	0.0%	-	0.0%	-
Graduates and GED	92.4%	92.3%	<b>99.5%</b>	100.0%	100.0%	98.3%	*	100.0%	-	100.0%	-	100.0%	-
Grads, GED, & Cont	93.0%	92.8%	<b>99.5%</b>	100.0%	100.0%	98.3%	*	100.0%	-	100.0%	-	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	88.1%	<b>99.5%</b>	100.0%	100.0%	98.0%	*	100.0%	*	*	-	100.0%	-
Class of 2014	88.3%	87.7%	<b>83.4%</b>	75.8%	84.1%	83.3%	-	86.4%	-	*	-	96.4%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	90.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
Class of 2013	90.4%	90.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	85.8%	<b>98.6%</b>	97.4%	98.0%	98.0%	*	100.0%	*	*	-	98.3%	-
Class of 2014	85.5%	84.8%	<b>95.9%</b>	96.0%	97.3%	94.5%	-	96.1%	-	*	-	96.3%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	5.9%	*	-	-	-	-	-	-	*	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	19.1%	*	-	-	-	-	-	-	*	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	85.2%	<b>98.1%</b>	97.4%	98.0%	98.0%	*	100.0%	*	*	-	98.3%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	83.5%	<b>96.7%</b>	97.8%	98.3%	89.8%	*	100.0%	*	*	-	98.2%	-
2013-14	83.8%	82.8%	<b>96.0%</b>	96.2%	97.4%	94.7%	-	96.2%	-	*	-	96.4%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	5.5%	*	-	-	-	-	-	-	*	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	17.1%	*	-	-	-	-	-	-	*	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	82.8%	<b>96.3%</b>	97.8%	98.3%	89.8%	*	100.0%	*	*	-	98.2%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	55.9%	<b>99.4%</b>	97.9%	99.1%	100.0%	*	100.0%	*	100.0%	*	98.4%	*
2013-14	53.2%	54.3%	<b>95.7%</b>	95.1%	96.4%	93.0%	*	97.7%	*	100.0%	-	96.4%	-
<b>English Language Arts</b>													

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: RICHLAND COLLEGIATE HIGH SCHOOL

County Name: DALLAS

District Number: 057840

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014-15	29.0%	31.1%	<b>95.7%</b>	94.2%	94.1%	95.9%	*	98.3%	*	100.0%	*	93.8%	*
2013-14	28.9%	30.6%	<b>97.2%</b>	94.8%	97.1%	96.6%	*	99.2%	*	100.0%	-	96.2%	-
	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Mathematics</b>													
2014-15	43.8%	45.8%	<b>61.6%</b>	47.7%	55.9%	61.3%	*	76.3%	*	63.6%	*	60.2%	*
2013-14	42.4%	44.1%	<b>63.5%</b>	53.9%	60.4%	62.7%	*	72.8%	*	85.7%	-	53.2%	-
<b>Science</b>													
2014-15	12.7%	16.1%	<b>84.7%</b>	80.4%	74.6%	91.9%	*	93.2%	*	62.5%	-	78.8%	*
2013-14	13.4%	15.6%	<b>83.7%</b>	72.5%	83.1%	82.4%	*	92.4%	*	85.7%	-	79.3%	-
<b>Social Studies</b>													
2014-15	28.4%	31.0%	<b>92.7%</b>	95.4%	85.8%	91.8%	*	98.3%	*	91.7%	-	87.7%	*
2013-14	27.8%	30.2%	<b>93.0%</b>	93.4%	92.2%	91.4%	*	95.2%	*	87.5%	-	96.2%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	35.9%	<b>99.4%</b>	97.9%	99.1%	100.0%	*	100.0%	*	100.0%	*	98.4%	*
2013-14	33.1%	34.5%	<b>95.7%</b>	95.1%	96.4%	93.0%	*	97.7%	*	100.0%	-	96.4%	-
<b>English Language Arts</b>													
2014-15	15.7%	15.5%	<b>95.7%</b>	94.2%	94.1%	95.9%	*	98.3%	*	100.0%	*	93.8%	*
2013-14	15.4%	15.5%	<b>97.2%</b>	94.8%	97.1%	96.6%	*	99.2%	*	100.0%	-	96.2%	-
<b>Mathematics</b>													
2014-15	19.4%	20.6%	<b>61.6%</b>	47.7%	55.9%	61.3%	*	76.3%	*	63.6%	*	60.2%	*
2013-14	18.8%	20.1%	<b>63.5%</b>	53.9%	60.4%	62.7%	*	72.8%	*	85.7%	-	53.2%	-
<b>Science</b>													
2014-15	5.2%	6.8%	<b>84.7%</b>	80.4%	74.6%	91.9%	*	93.2%	*	62.5%	-	78.8%	*
2013-14	5.6%	6.6%	<b>83.7%</b>	72.5%	83.1%	82.4%	*	92.4%	*	85.7%	-	79.3%	-
<b>Social Studies</b>													
2014-15	19.5%	22.5%	<b>92.7%</b>	95.4%	85.8%	91.8%	*	98.3%	*	91.7%	-	87.7%	*
2013-14	18.3%	21.0%	<b>93.0%</b>	93.4%	92.2%	91.4%	*	95.2%	*	87.5%	-	96.2%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	42.0%	<b>51.0%</b>	31.0%	43.0%	56.0%	*	64.0%	*	*	-	44.0%	-
<b>Mathematics</b>													
2014-15	38.0%	38.0%	<b>53.0%</b>	28.0%	45.0%	56.0%	*	70.0%	*	*	-	44.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	36.0%	<b>51.0%</b>	28.0%	43.0%	56.0%	*	64.0%	*	*	-	42.0%	-
<b>Either Subject</b>													
2014-15	45.0%	44.0%	<b>54.0%</b>	31.0%	45.0%	56.0%	*	70.0%	*	*	-	46.0%	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	76.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													



TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: RICHLAND COLLEGIATE HIGH SCHOOL

County Name: DALLAS

District Number: 057840

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014-15	10.6%	7.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
<b>Mathematics</b>													
2014-15	7.1%	4.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	50.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	7.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	47.4%	42.4%	28.3%	43.1%	30.5%	*	58.4%	*	*	-	44.6%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	50.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	-
2013-14	46.4%	45.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	30.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2014	23.5%	29.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	19.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2014	15.0%	19.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	9.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2014	6.5%	8.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	13.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2014	6.9%	9.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	18.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2014	13.8%	17.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	53.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	51.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	48.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2015	51.7%	58.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: RICHLAND COLLEGIATE HIGH SCHOOL

County Name: DALLAS

District Number: 057840

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015	35.4%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	46.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	47.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

**SAT/ACT Results**

**Tested**

Class of 2015	68.3%	73.8%	<b>83.7%</b>	87.0%	77.6%	76.3%	*	88.3%	*	*	n/a	?	n/a
Class of 2014	66.3%	67.0%	?	?	?	?	-	?	-	*	n/a	?	n/a

**At/Above Criterion**

Class of 2015	24.3%	27.9%	<b>43.9%</b>	15.0%	33.3%	53.3%	*	61.8%	*	*	n/a	30.5%	n/a
Class of 2014	25.1%	30.1%	<b>48.0%</b>	30.6%	29.5%	60.3%	-	56.9%	-	*	n/a	42.1%	n/a

**Average SAT Score**

**All Subjects**

Class of 2015	1394	1396	<b>1580</b>	1495	1547	1627	*	1619	*	*	n/a	1535	n/a
Class of 2014	1417	1451	<b>1612</b>	1486	1566	1662	-	1661	-	*	n/a	1568	n/a

**English Language Arts and Writing**

Class of 2015	912	911	<b>1032</b>	994	1010	1084	*	1036	*	*	n/a	999	n/a
Class of 2014	925	947	<b>1056</b>	972	1026	1098	-	1078	-	*	n/a	1024	n/a

**Mathematics**

Class of 2015	482	485	<b>548</b>	501	537	543	*	583	*	*	n/a	535	n/a
Class of 2014	491	504	<b>556</b>	514	540	564	-	583	-	*	n/a	545	n/a

**Average ACT Score**

**All Subjects**

Class of 2015	20.6	20.4	<b>23.4</b>	20.8	21.6	23.7	*	24.8	-	*	n/a	21.8	n/a
Class of 2014	20.6	21.2	<b>23.9</b>	20.8	21.0	26.2	-	25.1	-	*	n/a	23.8	n/a

**English Language Arts**

Class of 2015	20.1	19.8	<b>23.1</b>	21.5	20.8	24.5	*	24.0	-	*	n/a	20.8	n/a
Class of 2014	20.0	20.6	<b>23.5</b>	20.0	21.0	26.3	-	24.4	-	*	n/a	22.9	n/a

**Mathematics**

Class of 2015	20.9	20.8	<b>23.9</b>	20.2	22.1	23.2	*	26.4	-	*	n/a	23.2	n/a
Class of 2014	21.2	21.9	<b>24.8</b>	21.9	21.6	26.4	-	26.5	-	*	n/a	25.5	n/a

**Science**

Class of 2015	20.7	20.5	<b>22.9</b>	19.7	22.4	22.7	*	24.3	-	*	n/a	22.0	n/a
Class of 2014	20.7	21.2	<b>23.2</b>	20.5	20.0	25.3	-	24.3	-	*	n/a	23.0	n/a

**Graduates Enrolled in TX Institution of Higher Education (IHE)**

2013-14	57.5%	56.8%	<b>85.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	56.8%	<b>84.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

**Graduates in TX IHE Completing One Year Without Remediation**

2013-14	70.5%	72.3%	<b>100.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	72.7%	<b>98.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: RICHLAND COLLEGIATE HIGH SCHOOL  
 County Name: DALLAS  
 District Number: 057840

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	511	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	0	0.0%	220,390	4.2%
Kindergarten	0	0.0%	376,505	7.1%
Grade 1	0	0.0%	409,767	7.8%
Grade 2	0	0.0%	411,080	7.8%
Grade 3	0	0.0%	409,157	7.7%
Grade 4	0	0.0%	396,895	7.5%
Grade 5	0	0.0%	393,941	7.5%
Grade 6	0	0.0%	390,379	7.4%
Grade 7	0	0.0%	389,411	7.4%
Grade 8	0	0.0%	386,455	7.3%
Grade 9	0	0.0%	428,470	8.1%
Grade 10	0	0.0%	386,290	7.3%
Grade 11	302	59.1%	351,888	6.7%
Grade 12	209	40.9%	320,615	6.1%
Ethnic Distribution:				
African American	104	20.4%	666,933	12.6%
Hispanic	128	25.0%	2,760,302	52.2%
White	153	29.9%	1,507,225	28.5%
American Indian	1	0.2%	20,855	0.4%
Asian	113	22.1%	212,973	4.0%
Pacific Islander	1	0.2%	7,392	0.1%
Two or More Races	11	2.2%	108,572	2.1%
Economically Disadvantaged	100	19.6%	3,118,758	59.0%
Non-Educationally Disadvantaged	411	80.4%	2,165,494	41.0%
English Language Learners (ELL)	0	0.0%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	76,611	1.4%
At-Risk	23	4.5%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	245	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	46	18.8%	39,692	12.7%
Hispanic	58	23.7%	148,966	47.5%
White	59	24.1%	104,377	33.3%
American Indian	1	0.4%	1,335	0.4%
Asian	77	31.4%	13,090	4.2%
Pacific Islander	1	0.4%	486	0.2%
Two or More Races	3	1.2%	5,451	1.7%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	8	3.3%	46,723	14.9%
Recommended H.S. Program/DAP	236	96.3%	251,524	80.3%
Foundation High School Plan (No Endorsement)	1	0.4%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	0	0.0%	23,541	7.5%

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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	-	1.9%	-	8.2%
Grade 1	-	4.1%	-	7.4%
Grade 2	-	2.7%	-	3.4%
Grade 3	-	2.0%	-	1.6%
Grade 4	-	1.0%	-	0.8%
Grade 5	-	0.9%	-	1.0%
Grade 6	-	0.6%	-	0.8%
Grade 7	-	0.8%	-	0.9%
Grade 8	-	0.8%	-	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	1	0.2%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	-	18.9
Grade 1	-	19.1
Grade 2	-	19.1
Grade 3	-	19.1
Grade 4	-	19.0
Grade 5	-	20.8
Grade 6	-	20.4
Secondary:		
English/Language Arts	-	17.1
Foreign Languages	-	19.1
Mathematics	-	18.1
Science	-	19.1
Social Studies	-	19.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	1.0	100.0%	688,142.2	100.0%
Professional Staff:	1.0	100.0%	442,538.0	64.3%
Teachers	?	100.0%	347,272.1	50.5%
Professional Support	0.0	0.0%	67,755.2	9.8%
Campus Administration (School Leadership)	0.0	0.0%	20,170.5	2.9%
Central Administration	0.0	0.0%	7,340.2	1.1%
Educational Aides:	0.0	0.0%	65,803.2	9.6%
Auxiliary Staff:	0.0	0.0%	179,800.9	26.1%
Total Minority Staff:	0.0	0.0%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34,949.8	10.1%
Hispanic	0.0	0.0%	90,214.9	26.0%
White	1.0	100.0%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	1.0	100.0%	81,756.8	23.5%
Females	0.0	0.0%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	0.0	0.0%	259,559.7	74.7%
Masters	1.0	100.0%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	27,995.4	8.1%
1-5 Years Experience	1.0	100.0%	94,786.9	27.3%
6-10 Years Experience	0.0	0.0%	75,285.1	21.7%
11-20 Years Experience	0.0	0.0%	94,649.7	27.3%
Over 20 Years Experience	0.0	0.0%	54,555.0	15.7%
Number of Students per Teacher	?	n/a	15.2	n/a

District Name: RICHLAND COLLEGIATE HIGH SCHOOL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	1.0	10.9
Average Years Experience of Teachers with District:	1.0	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$45,507
1-5 Years Experience	\$1	\$47,996
6-10 Years Experience	-	\$50,459
11-20 Years Experience	-	\$53,794
Over 20 Years Experience	-	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$1	\$51,891
Professional Support	-	\$61,145
Campus Administration (School Leadership)	-	\$75,654
Central Administration	-	\$99,111
Instructional Staff Percent:	-	64.5
Turnover Rate for Teachers:	100.0	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	350.0	1,914.4

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TEXAS EDUCATION AGENCY  
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**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	968,569	18.3%
Career & Technical Education	473	92.6%	1,284,748	24.3%
Gifted & Talented Education	0	0.0%	404,540	7.7%
Special Education	3	0.6%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	0.0	0.0%	15,311.2	4.4%
Compensatory Education	0.0	0.0%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	1.0	100.0%	252,100.4	72.6%
Special Education	0.0	0.0%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>^A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>\*B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>\*\*C</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.